

# Flight Control Laboratory (FCL) Kick-off meeting

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## 1 Presentation

- Motivation
- Organizational

## 2 Projects

- Rotary Kite experimental Setup
- Carousel, Half wing setup

## 3 Project Discussion

# What is the FCL?

## Objectives

- Hands-on experience in control and/or estimation
- Working with a real and/or simulated aerial system
- YOU shall learn something / gain further insights
- A documented and *working* (*running*) project (demo)

You working crazy hours and getting frustrated is certainly NOT our goal!

# Examples from previous Year 2017



Figure: Learned odometry model

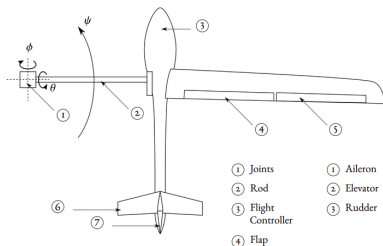


Figure: Learned State Estimator

# Examples from previous Year 2016

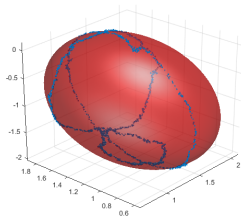


Figure: Magnetometer Calibration

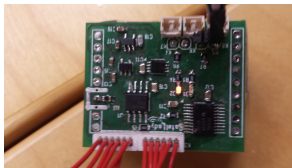


Figure: PCB development for a gps module

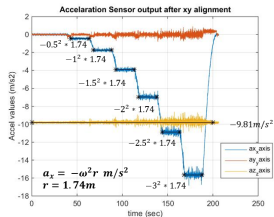


Figure: Accelerometer Calibration

Deadlines and mandatory meetings:

- **Kick-off meeting** April 25, 2018
- **Project Proposal Presentation** (two weeks after Kick-off)
- **Mid-term Presentation** (first week of June)
- **Final Presentation** (last week of July) *graded!*
- **Final Report submission deadline** August 7th, 2018, 23:59
  
- **Weekly Report** every Monday, 23:59

# Project Proposal Presentation

## Project Proposal Presentation:

- 5-10 min each
- Present your Project:
  - Define goals
  - Identify approach(es)
  - Come up with detailed time line (plan for mistakes and detours!)
- make slides

## Afterwards:

(individual) discussion of project, approaches and time line

# Mid-term Presentation

Mid-term Presentation (1st week of June):

- work accomplished so far (including problems and taken approaches)
- current state
- planned work
- (updated) time line for remaining time
- NOT graded!

See this as a grand rehearsal for the final presentation.



Final Presentation (last week of July):

- final state of your project
- Demo
- problems encountered, approaches taken
- Prof. Diehl will be there!
- 20% of your grade

## General:

- Article in the SYSCOP wiki!
- *about* 1000 - 2000 words (quality over quantity)
- 60% of the grade

## Contents:

- Explanatory graphics
- Problems, tried Approaches, lessons learned, ...
- Point to code and Examples / Tutorial

Keep in mind while writing:

Other people will read (parts of) it when they want to use or build up on your work

What goes into the weekly report (deadline Monday 23:59)?

- Work accomplished in previous week, including problems and state of lab
- Plans for the next week
- point to commits you have made if any
- Mail or markdown document in your repository
- Structured text like bullet points or tables are a plus

Questions, Problems, want to try your presentation, ... ?

→ Send an email and ask for a meeting!

Grading based on three components:

20% your final presentation

20% code and documentation

60% lab report (Wiki article)

Please note:

- Plagiarism or copyright violations will be rewarded with a 5.0 (you fail)
- Cite correctly! Wrong citations or missing citations are plagiarism.
- Indicate your source for any piece of intellectual property that is not yours (code, image, text), otherwise this is also plagiarism.
- Before you use the intellectual property of somebody else make sure you have the right to do so, and that you are not violating any copyrights.

# Suggested methodologies

## Team work:

- We suggest to work in group of two people

## Software:

- The usage of `git` is highly encouraged
- You will create a repository on `gitlab.syscop.de` server
- Linux is preferred over Windows
- Python/Jupyter is preferred over Matlab

## Formalism:

- Quaternions are preferred over Euler angles

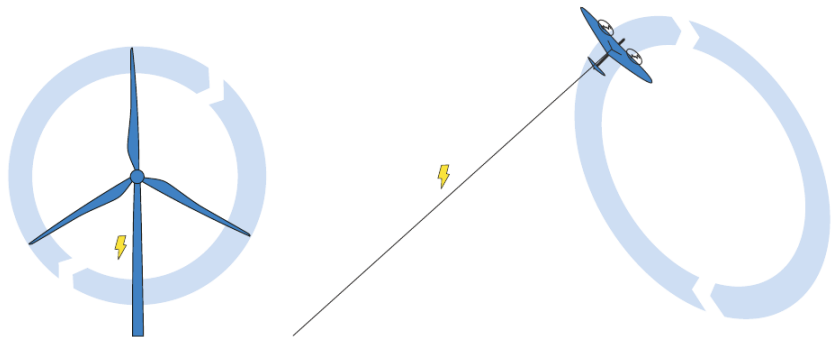
# Organizational Questions?

## Projects:

- Rotary Kite experimental setup
- Half wing carousel



# Airborne Wind Energy - background



**Figure:** Comparison between conventional wind turbines, Illustration by R. Paelinck.

# Airborne Wind Energy - background

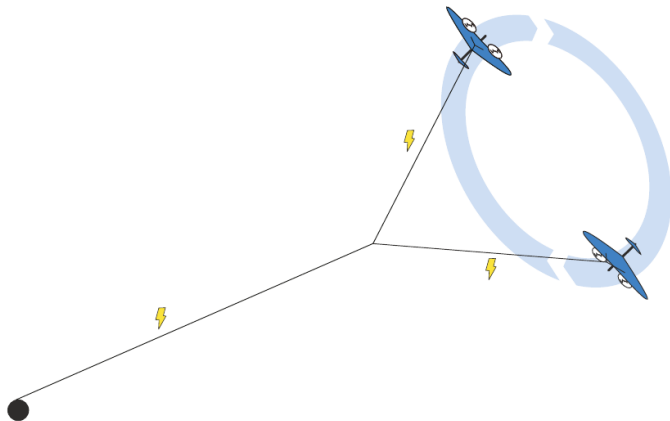


Figure: Dual-kite system, Illustration by R. Paelinck.

# Airborne Wind Energy - background

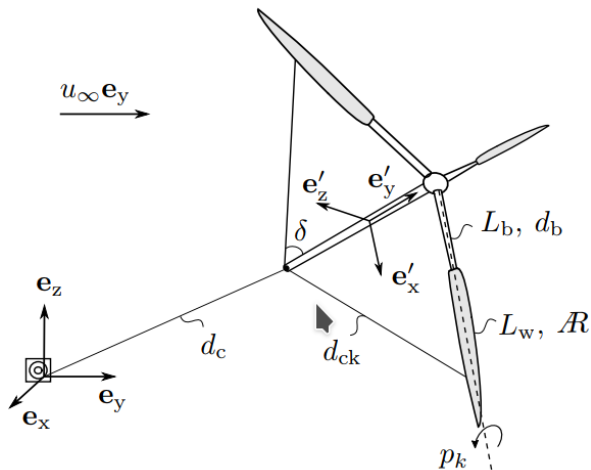


Figure: Conceptual schema of Rotorkite Airborne Wind Energy System (RAWES), Illustration by J. De Shutter.

# Rotary Kite Experimental setup

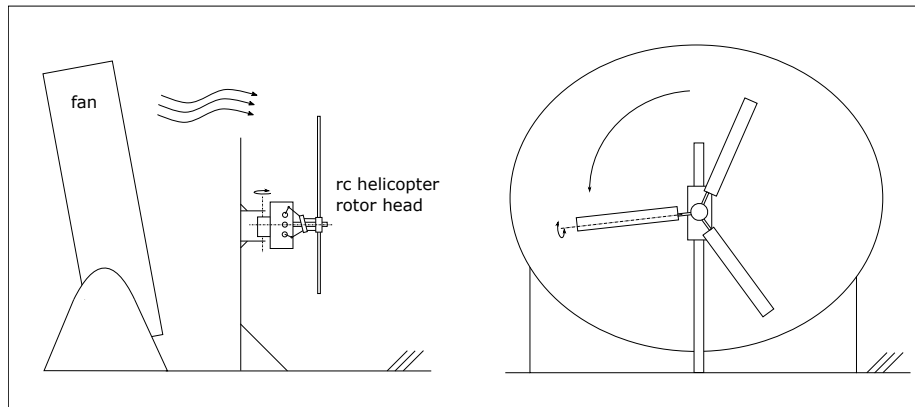


Figure: RAWES experimental setup, Illustration by T. Sartor

# RAWES experimental setup - Main concepts



Figure: RC helicopter



Figure: Conventional  
Wind turbine

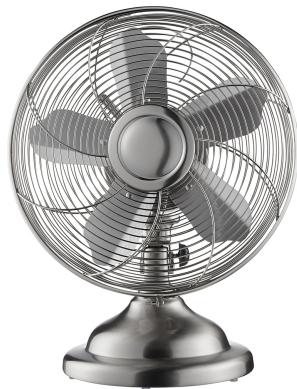


Figure: Artificial airflow

# Rotary Kite - The swashplate

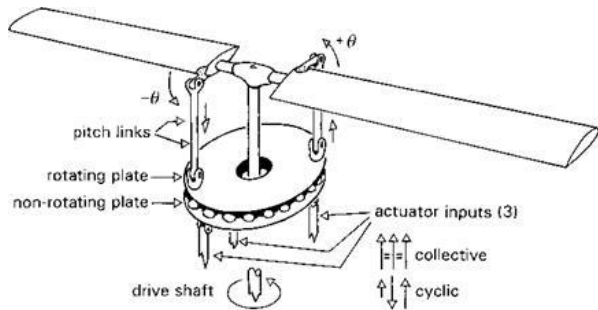


Figure: Collective and cyclic pitch

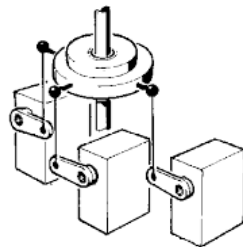
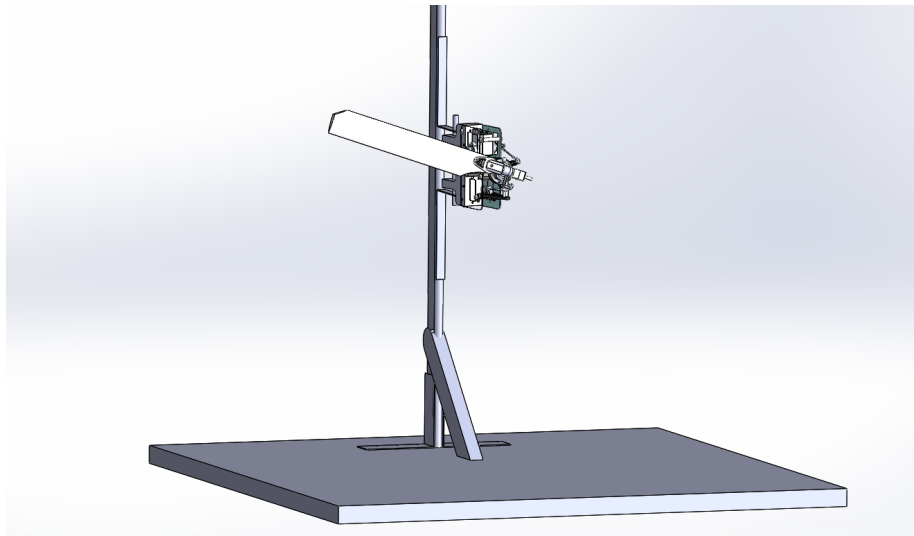
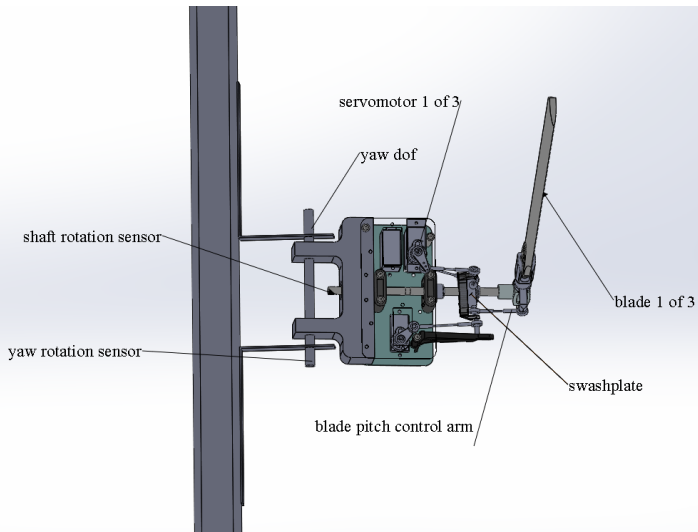


Figure: Swashplate actuators

# Rotary Kite Experimental setup - Current stage

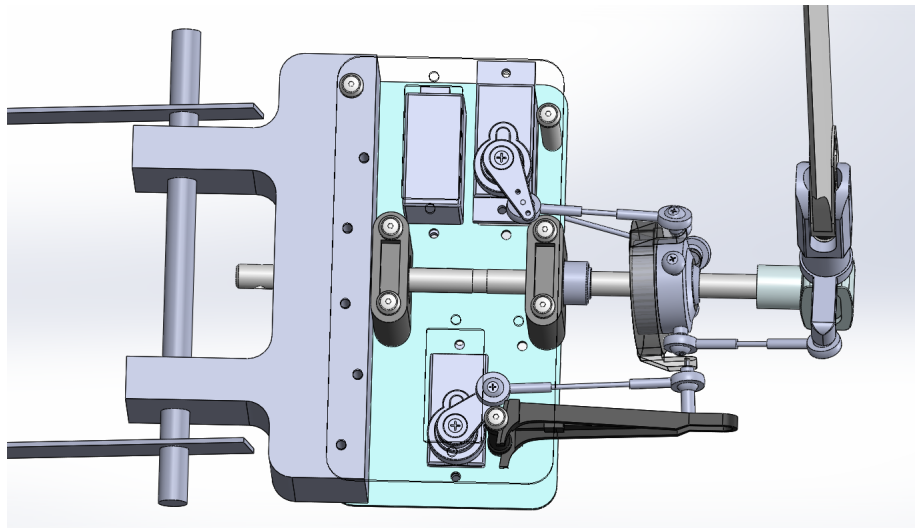


# Rotary Kite Experimental setup - Main components





# Rotary Kite Experimental setup - Zoom-in



# Project 1: Rotor kite - Control yaw angle

- Connect hall effect rotation sensor with MCU
- Design sensor mounting solution
- Formulate a model of the system
- Control task: Yaw angle tracking
- Run experiments (simulations)
- Collect data

## Project 2: Rotor kite - Torque free along rotation axis

- Design a mechanical patch to current design to add additional degree of freedom
- Add torque actuation on rotor-head axis to counteract bearing friction
- Measure and model bearing friction
- Add rotation sensor to measure rotorhead sub-assembly (RHS) rotation with the respect to the frame
- Control task: Minimize net torque force transmitted from frame to RHS
- Run experiments (simulations)
- Collect data

# Project 3: Rotor kite - Additional upgrades

- Add pitch DOF (force sensor)
- Choose a control strategy
- Control task: compensate gravity (maximize pulling force)
- Run experiments (simulations)
- Collect data

# Project Discussion